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| **NJHS WEEKLY LESSON PLAN**  **Teacher: \_\_\_\_Sheila Olive\_\_\_\_\_\_\_\_ Grade: \_\_7th\_\_ Dates: \_\_ 10/02-06/2017\_\_\_\_\_\_** | |
| **MONDAY** | **Objective(s)**: The students will be able to identify and create desktop publishing documents (newsletters, flyers, and brochures).  **Frameworks, ELP, & CCSS**: Frameworks: 2.2.1, 2.2.2; CCSS: R6-8.1, W6-8.2, R6-8.5, W6-8.2, W6-8.6, W6-8.8; ELP: SL6-8.1, , L6-8.4, L6-8.6  **Student Learning Activities**:   * Students will create brochures.   **Homework:** None |
| **TUESDAY** | **Objective(s)**: The students will be able to identify and create desktop publishing documents (newsletters, flyers, and brochures).  **Frameworks, ELP, & CCSS**: Frameworks: 2.2.1, 2.2.2; CCSS: R6-8.1, W6-8.2, R6-8.5, W6-8.2, W6-8.6, W6-8.8; ELP: SL6-8.1, , L6-8.4, L6-8.6  **Student Learning Activities**:   * Students will create brochures.   **Homework:** None |
| **WEDNESDAY** | **Objective(s)**: The students will be able to identify and create desktop publishing documents (newsletters, flyers, and brochures).  **Frameworks, ELP, & CCSS**: Frameworks: 2.2.1, 2.2.2; CCSS: R6-8.1, W6-8.2, R6-8.5, W6-8.2, W6-8.6, W6-8.8; ELP: SL6-8.1, , L6-8.4, L6-8.6  **Student Learning Activities**:   * Students will create brochures.   **Homework:** None |
| **THURSDAY** | **Objective(s)**: The students will be able to identify and create desktop publishing documents (newsletters, flyers, and brochures).  **Frameworks, ELP, & CCSS**: Frameworks: 2.2.1, 2.2.2; CCSS: R6-8.1, W6-8.2, R6-8.5, W6-8.2, W6-8.6, W6-8.8; ELP: SL6-8.1, , L6-8.4, L6-8.6  **Student Learning Activities**:   * Students will create brochures.   **Homework:** Study for quiz over Desktop Publishing vocabulary |
| **FRIDAY** | **Objective(s)**: The students will be able to identify and create desktop publishing documents (newsletters, flyers, and brochures).  **Frameworks, ELP, & CCSS**: Frameworks: 2.2.1, 2.2.2; CCSS: R6-8.1, W6-8.2, R6-8.5, W6-8.2, W6-8.6, W6-8.8; ELP: SL6-8.1, , L6-8.4, L6-8.6  **Student Learning Activities**:   * Students will complete and turn in brochures. * QUIZ over vocabulary   **Homework:** None |